

My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

About me:

My slope is:

My y-intercept is:

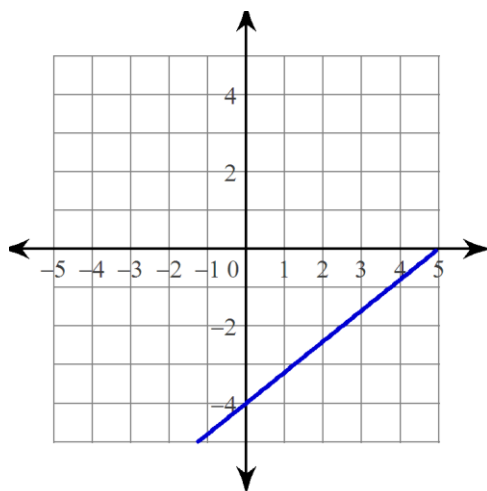
Interesting facts: *(3 additional points)*

Two of my friends are:

(parallel)

(perpendicular)

School Picture:



My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

About me:

My slope is:

My y-intercept is:

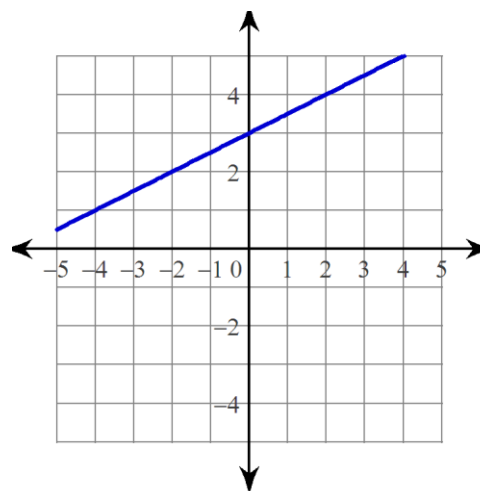
Interesting facts: *(3 additional points)*

Two of my friends are:

(parallel)

(perpendicular)

School Picture:



My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

$$y = 3x + 2$$

About me:

My slope is:

My y-intercept is:

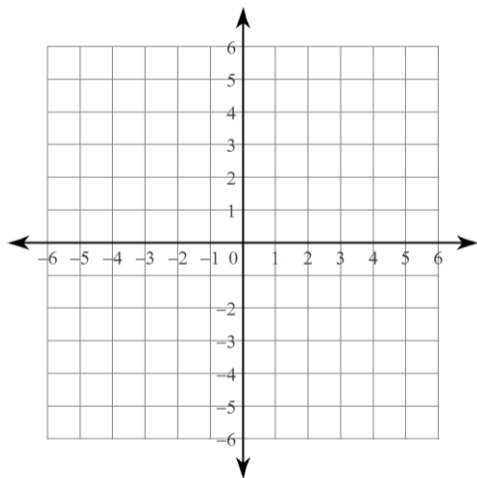
Interesting facts: *(3 additional points)*

Two of my friends are:

(parallel)

(perpendicular)

School Picture:



My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

About me:

My slope is: **-1**

My y-intercept is: **5**

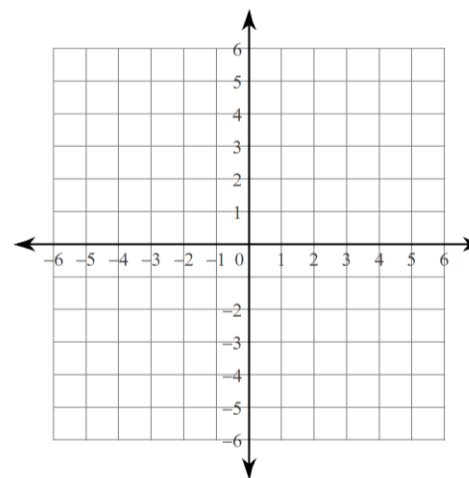
Interesting facts: *(3 additional points)*

Two of my friends are:

(parallel)

(perpendicular)

School Picture:



My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

About me:

My slope is:

My y-intercept is: **-2**

Interesting facts: *(3 additional points)*

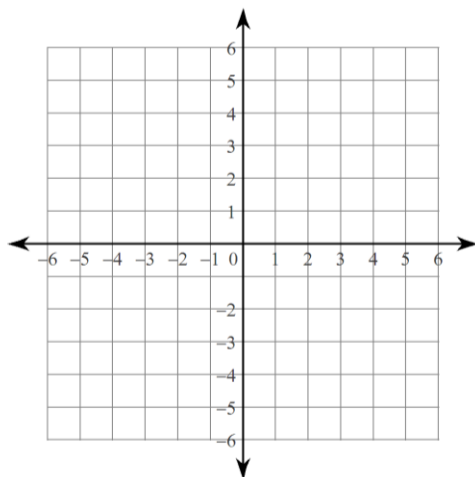
Two of my friends are:

(parallel)

$$y = -x + 4$$

(perpendicular)

School Picture:



My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

About me:

My slope is:

My y-intercept is: **3**

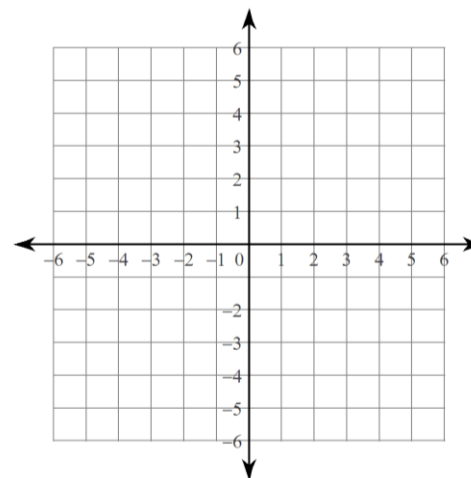
Interesting facts: *(3 additional points)*

Two of my friends are:

(parallel)

$$y = \frac{1}{3}x + 55$$

School Picture:



My name is: *(equation in standard form)*

$$2x + 3y = 6$$

At school, I go by: *(slope-intercept equation)*

About me:

My slope is:

My y-intercept is:

Interesting facts: *(3 additional points)*

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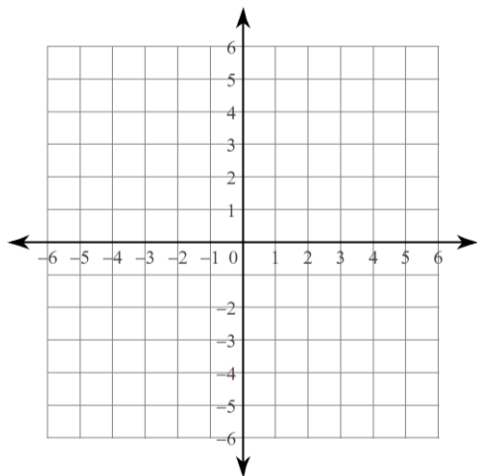
Two of my friends are:

(parallel)

(perpendicular)

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School Picture:



My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

About me:

My slope is:

-3

My y-intercept is:

Interesting facts: *(3 additional points)*

(0, -1)		
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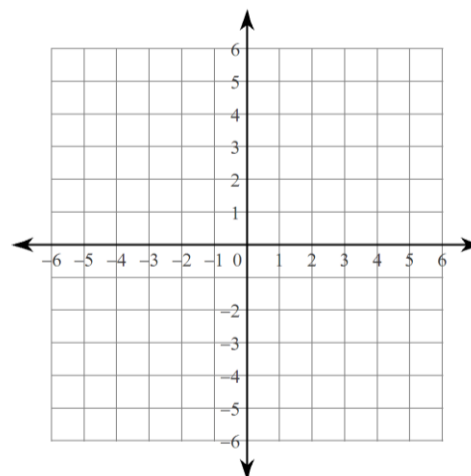
Two of my friends are:

(parallel)

(perpendicular)

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School Picture:



My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

About me:

My slope is:

My y-intercept is:

Interesting facts: *(3 additional points)*

$(-1, -3)$

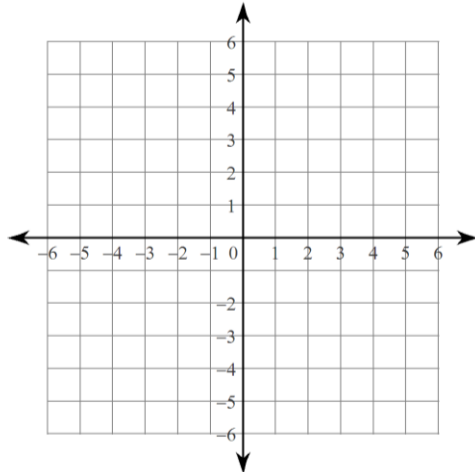
$(-3, -1)$

Two of my friends are:

(parallel)

(perpendicular)

School Picture:



My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

About me:

My slope is:

My y-intercept is:

Interesting facts: *(3 additional points)*

$(5, 5)$

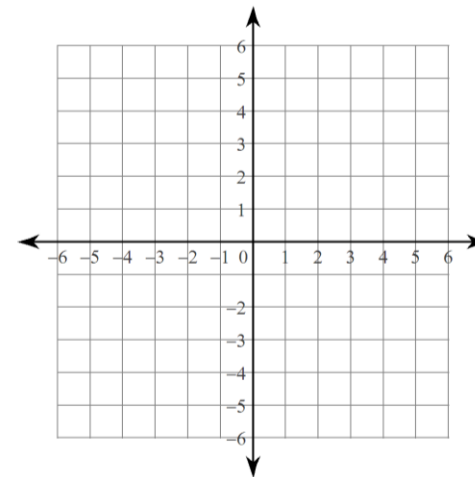
Two of my friends are:

(parallel)

(perpendicular)

$$y = -\frac{1}{2}x - 4$$

School Picture:



My name is: *(equation in standard form)*

At school, I go by: *(slope-intercept equation)*

About me:

My slope is:

My y-intercept is:

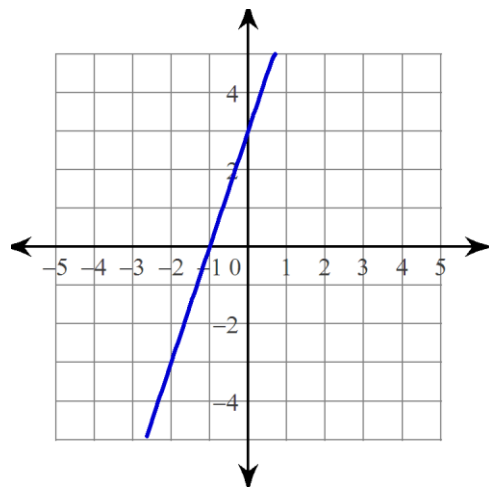
Interesting facts: *(3 additional points)*

Two of my friends are:

(parallel)

(perpendicular)

School Picture:



My name is:

At school, I go by:

About me:

Interesting facts:

Two of my friends are:

School Picture: