My name is: (equation in standard form)		My name is: (equation	in standard form)
At school, I go by: (slope-i	intercept equation)	At school, I go by: (slop	pe-intercept equation)
About me: My slope is:	My y-intercept is:	About me: My slope is:	My y-intercept is:
Interesting facts: (3 addit	tional points)	Interesting facts: (3 ad	lditional points)
Two of my friends are: (parallel)	(perpendicular)	Two of my friends are: (parallel)	(perpendicular)
School Picture:	•	School Picture:	·
-5 -4 -3 -	2 -2 -1 0 1 2 3 4 5 -2 -4	-5 -4 -	3 -2 -1 0 1 2 3 4 5

, , , , , , , , , , , , , , , , , , , ,	ion in standa	rd form)		
At a basil to a basil	.1			
At school, I go by: (pt equation)		
y = 3x + 2	2			
About me:				
My slope is:		My y-inter	My y-intercept is:	
Interesting facts: (3 additional p	oints)		
Two of my friends a	ıre:			
(parallel)		(perpendic	rular)	
(paranel)		perperiare	arary	
School Picture:				
		↑		
		5		
		5		
		4		
		4		
▼ -6	-5 -4 -3 -2 -1	4 3 2	+ 5 6	
-6		4 3 2 1 0 1 2 3	1 5 6	
-6	-	4 3 2	1 5 6	
-6	-	4 3 2 1 0 1 2 3 4 2	1 5 6	
-6	-	4 3 2 1 0 1 2 3 4 2 3	1 5 6	

My name is: (equation in standard form)			
At school, I go by: (slo	pe-intercep	ot equation)	
About me:			
My slope is: -1		My y-intercept is: 5	
Interesting facts: (3 a	ndditional p	oints)	Γ
Two of my friends are) :	/nornandia	oulan)
(parallel)		(perpendio	cuiar)
School Picture:			
		<u>, </u>	
	5		
	3		
	1		
-6 -5	-4 -3 -2 -1 (0 1 2 3	4 5 6
	-2		
	-3		
	-5		
	-(Y	

My name is: (equation i	n standar	d form)	
At school, I go by: (slope	e-intercep	t equation)	
About me:			
My slope is:		My y-inte	rcept is: -2
Interesting facts: (3 add	ditional po	oints)	
Two of my friends are:			
y = -x + 4		(perpendi	cular)
School Picture:			
-6 -5 -4	-3 -2 -1 0 -2 -3 -4 -5 -5		4 5 6
	-6	V	

My name is: (equation	in standa	rd form)		
At school, I go by: (slo	pe-interce _l	ot equation)		
About me:				
My slope is:		My y-inter	cept is: 3	
Interesting facts: (3 ac	dditional p	oints)		
Two of my friends are:	!	Ι .		
(parallel)		$y = \frac{1}{3}$	- x + 55	
School Picture:		A		
-6 -5		6 5 4 3 2 1 0 0 1 2 3 4 5 6	4 5 6	

My name is: (equation in	ı standarı	d form)		
2x+3y=6				
At school, I go by: (slope	-intercep	t equation))	
About me:				
My slope is:		My y-inte	rcept is:	
Interesting facts: (3 add	itional po	oints)		
Two of my friends are:				
(parallel)		(perpendi	cular)	
School Picture:				
	6	<u> </u>		
	5			
	3			
	2			
← -6 -5 -4	-3 -2 -1 0	1 2 3	4 5 6	
	-2			
	-3 -4			
	-5			
	-6	↓		

My name is: (equation in standard form)			
At school, I go by: (slope-inte	ercept equation)		
About			
About me: My slope is:	My y-intercept is:		
	wy y-intercept is.		
-3			
Interesting facts: (3 addition	nal points)		
(0,-1)			
Two of my friends are:	l l		
(parallel)	(perpendicular)		
School Picture:			
	6		
	5		
	4 3		
	2		
	1		
-6 -5 -4 -3 -2	2 -1 0 1 2 3 4 5 6		
	-2		
	-3		
	-4		
	-6		
	\		

My name is: (equation in standar	d form)
At school, I go by: (slope-intercep	t equation)
About me:	
My slope is:	My y-intercept is:
Interesting facts: (3 additional po	oints)
(-1,-3) $(-3,-1)$	-1)
Two of my friends are:	L
(parallel)	(perpendicular)
School Picture:	<u> </u>
	↑ 1
5	
3	
2	
-6 -5 -4 -3 -2 -1 (0 1 2 3 4 5 6
-2	
-3	
-5	
	<u> </u>

My name is: (equation in standard form)				
At school, I go by: (slope-interce	pt equation)			
About me:				
My slope is:	My y-intercept is:			
Interesting facts: (3 additional)	points)			
(5,5)				
Two of my friends are:	·			
(parallel)	(perpendicular)			
	$y = -\frac{1}{2}x - 4$			
School Picture:	6 5 4 3 2 1 0 1 2 3 4 5 6 -2 -3 -4 -5 -6			

My name is: (equation in standard form) At school, I go by: (slope-intercept equation)		My name is:		
		At school, I go by:		
		About me:		
About me: My slope is:	My y-intercept is:			
Interesting facts: (3 additional points)		Interesting facts:		
Two of my friends are: (parallel)	(perpendicular)			
(paramet)	(регрепания)	Two of my friends are:		
School Picture:		School Picture:		
	-4			